

LESSON PLAN 1: Looking Inside a Textbook

Name of Unit(s) to which lesson is linked: **Academic Language Skills**

LANGUAGE LEVEL

High Intermediate and Advanced

LANGUAGE SKILL

Reading
Writing

OVERVIEW OF INSTRUCTION

1. Using a textbook, instructor will model how to identify information about a textbook.
2. Students will practice newly acquired knowledge by working in pairs or is small group to answer questions in a practice sheet.

MATERIALS

Any textbook (ESL, grammar, GED, etc.); overhead transparencies with copies of a textbook's first 2-3 pages and Index page; enough textbooks for all students to be able to follow the lesson and do the practice activity.

LEARNING OBJECTIVES

The purpose of this lesson is to help students become familiar with the terminology used to identify textbooks.

TIME REQUIRED TO CONDUCT LESSON

1-2 class periods.

PROCEDURE

- Project on the overhead a copy of the front page of a textbook of your choice.
- Ask students to answer these questions: Who is the author (or authors) of this textbook? What is the title of this textbook? Who is the publisher of this textbook? Point at each of these as you ask the questions.
- Ask students to give you a definition of:
 - Textbook
 - Author
 - Publisher
- After a brief discussion, explain the meaning of each.
- Tell students that you are showing them the first few pages of a textbook.
- Project on the overhead the next transparency showing the textbook's next page.

- Ask students to answer the following questions and, again, point to the things as you ask them:
 - What is the publication date of this textbook (Year)?
 - Where is the textbook published?
 - What is the ISBN of this textbook?
- After a brief discussion, explain that the ISBN is a number used by librarians and bookstores to help them identify the book.
- Next, project on the overhead a copy of a textbook's Table of Content.
- Ask students to answer the following questions and, again, point to the things as you ask them:
 - What is the title of the first chapter (or Part)?
 - What is its first subtitle?
- Ask students if they can guess what the subject of the textbook is, based on the titles and subtitles in the Table of Contents. Praise students who guess correctly. If they are having difficulty with vocabulary, provide assistance by giving them some correct and incorrect answers and have them choose the correct option.
- Finally, give students the name of a term from the textbook (one that you have preselected), and tell them that they can use the Index, located in the back of the textbook, to find where that term is located in the book.
- Project on the overhead a copy of the textbook's Index page containing the term, and explain that the number(s) next to the term indicate(s) the page(s) where that term is mentioned in the textbook. (Another option would be to use an author's name that is used in the textbook and show how it can be found in the Index or Reference section in the back of the book.)
- Pass out textbooks and instruct students to answer the questions on the practice sheet titled "Decoding a Textbook".
- Allow students to work in pairs or small group to complete the assignment.
- When students are finished, go over the answers as a whole group. Repeat parts of this activity several times during the semester to reinforce students' vocabulary skills and knowledge.

EVALUATION

Students will be able to identify and record the information requested in the Practice Sheet.

COMMENTS

None.

PRACTICE SHEET 1

Name: _____ Date: _____

Decoding a Textbook

Definitions

- Textbook: A textbook that is used by the teacher in school.
- Author: The person who wrote the textbook.
- Publisher: The company that prints and distributes the textbook
- ISBN: The International Standard Book Number (ISBN) is a 10-digit number that identifies books that are published throughout the world.

Using a textbook, answer the questions below:

- What is the title of your textbook?

- Who is the author (or authors)?

- Who is the publisher?

- When was the textbook published (most recent year)?

- Where was the textbook published?

- What is the textbook's ISBN?

- In the table of Contents, what is the title of the first chapter (part)?

- How many chapters (parts) does the textbook have?

- What do you think is the main subject of the textbook? Why?

PRACTICE SHEET 2

Name _____ Date _____

Taking the Test

Lesson: Academic Language Skills

- If you have completed all 3 units in “Learning in the USA”, then you are ready to take the final test for this section.
- Go to “Units”, then click on “Learning in the USA”
- Scroll down to “Learning in the USA” Test. It’s the final item on the screen.
- Answer all the questions on the test. Do the best you can.
- When you have completed this final test, be sure to “Save to My Work”.
- After you have completed this, go to “My Work”. Look at some of your work. If you have more than one thing saved, you will probably be pleased.
- Now, you have choices:
 - You may go to another section – “Living in the USA” or “Working in the USA”
- Always “Save to My Work” when you are given the option.
- If you have any questions, just ask the teacher.