

LESSON PLAN 1: Becoming Comfortable with the Navigation Features

Name of Unit to which lesson is linked: **American Education System**

LANGUAGE LEVEL

Low Intermediate ESL

High Intermediate ESL

LANGUAGE SKILL

Listening

Speaking

Reading

Writing

OVERVIEW OF INSTRUCTION

1. Go to computer lab, have each student log in and go to the American Education System unit. Explain that students will be doing this lesson while on the American Education System unit.
2. Ask questions about what to do when finishing a page. What are the two choices at the bottom of the page?
3. Ask if anyone knows the meaning of "link" as used with computers. Explain about some of the links in the unit: linking to reading pages, link to web page, etc.
4. Distribute practice sheets. Explain that they are to answer the questions based on the features in the unit.
5. Explain importance of "Save to My Work".
6. Explain importance of doing all activities, and what to do when they finish with the activity.
7. Observe and assist as needed.

MATERIALS

Practice sheets, copies of students' log in names and passwords.

LEARNING OBJECTIVES

At the end of the lesson students will be able to:

1. Know how to log in
2. Navigate from one page to the next in the lesson
3. Respond appropriately to the questions on the practice sheet
4. Scroll and use other computer parts appropriately (shift, space, enter, etc.)

TIME REQUIRED TO CONDUCT LESSON

Two hours.

PROCEDURE

Combination explanation/demonstration. Students will find answers to the questions asked on the practice sheet

EVALUATION

Checking answers in practice sheets, informal observation, discussion.

PRACTICE SHEET

Name: _____

Date: _____

Navigation Features

After you log in, go to Learning Units and choose the “American Education System” unit.

Answer the questions on the practice sheet below.

Follow the instruction on the practice sheet and answer the questions as you learn about Project CONNECT navigation features.

1. What is the title of the first page in the American Education Unit?

2. What happens when you click on any of the green words?

3. What are the six choices on the left navigation bar?

a. _____

b. _____

c. _____

d. _____

e. _____

f. _____

4. Which one of the six choices are you on now?

5. What happens when you click on “My Work” on the upper navigation bar?

6. How can you get back to your original page from “My Work”?

7. How can you get to the next page?

8. How many check boxes are there on the next page?

9. Which check boxes did you select?

10. What happens when you click on “Save to my Work” and “Start Over”?

11. When you finish your work for the day, go to the top of the page and look for “Logoff”. Click on that to exit from Project CONNECT.

LESSON PLAN 2: Getting an Education in the United States

Name of Unit to which lesson is linked: **The American Education System**

LANGUAGE LEVEL

Low Intermediate ESL
High Intermediate ESL

LANGUAGE SKILL

Listening
Speaking
Reading
Writing

OVERVIEW OF INSTRUCTION

1. Explain that the purpose of the lesson is for students to follow all the links (explain links). Each link gives more information.
2. Show key words page on Project CONNECT.
Give students matching exercise to do ("Education in the USA").
Give them a copy of the key words to check their answers.
Students turn in their answer sheet for file.
3. Distribute "Pre-Test". Students answer questions.
4. Working in groups, ask students to put pieces of components of AES in correct order (use handout "Components of the American Education System").
5. In computer lab, students follow instructions, answer questions on sheet "Seek and Find".

MATERIALS

Computers, copies of handouts.

LEARNING OBJECTIVES

At the end of the lesson students will be able to:

1. Discuss elements of AES
2. Identify correct definition for vocabulary words
3. Identify correct web-site
4. Log in appropriately
5. Navigate between windows on site

TIME REQUIRED TO CONDUCT LESSON

Two hours

PROCEDURE

Combination explanation/demonstration, group work/individual work.

EVALUATION

Informal observation, and from answers on work sheets.

PRACTICE SHEET 1

Name: _____ Date: _____

Match the definition on the right with the word (or words) that the definition described.
The first one is done for you as an example.

Tuition	The diploma or certificate you get after completing two years at a community college.
Private school	An official paper that says you have the training to do a certain job.
Associate's degree	The cost of attending school.
Financial Aid	A four-year school after high school.
License	Schools that get money from the government.
College	Students do not pay to attend this school unless it is a college or university.
GED	Schools that do not get money from the government.
Public School	Students must pay to attend.
Bachelor's degree	The diploma or certificate you get after completing four years at a college or university.
Community college	Money a bank or school or the government gives you to help pay for education.
	A two-year program of studies after high school.
	General Education Diploma. A program for adults who did not complete high school.

PRACTICE SHEET 2

Name: _____ Date: _____

Pre-Test

Choose the correct answer to these questions and write the letter of that answer in the space at the end of the question.

- a) At what age does a child usually enter preschool? _____
(a) 2 years old (b) 3-5 years old (c) 6-7 years old
- b) What is the school called for a child who is in the 4th grade? _____
(a) College (b) high school (c) elementary school
- c) How much does it cost to attend a public high school in the U. S.? _____
(a) \$5,000 a year (b) \$200 a year (c) nothing
- d) What is the TOEFL? _____
(a) an English test (b) a university (c) a scholarship
- e) Money for education that does not have to be paid back is _____.
(a) a student loan (b) a scholarship (c) a discount
- f) José is 22 years old and did not finish high school. What can he do to get his high school diploma? _____
(a) attend graduate school (b) get a GED (c) receive a job promotion
- g) Marlin wants to become an auto mechanic. Where can he go to get this training?

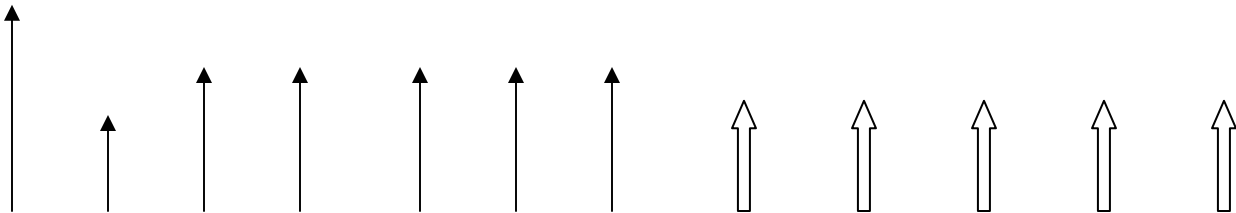
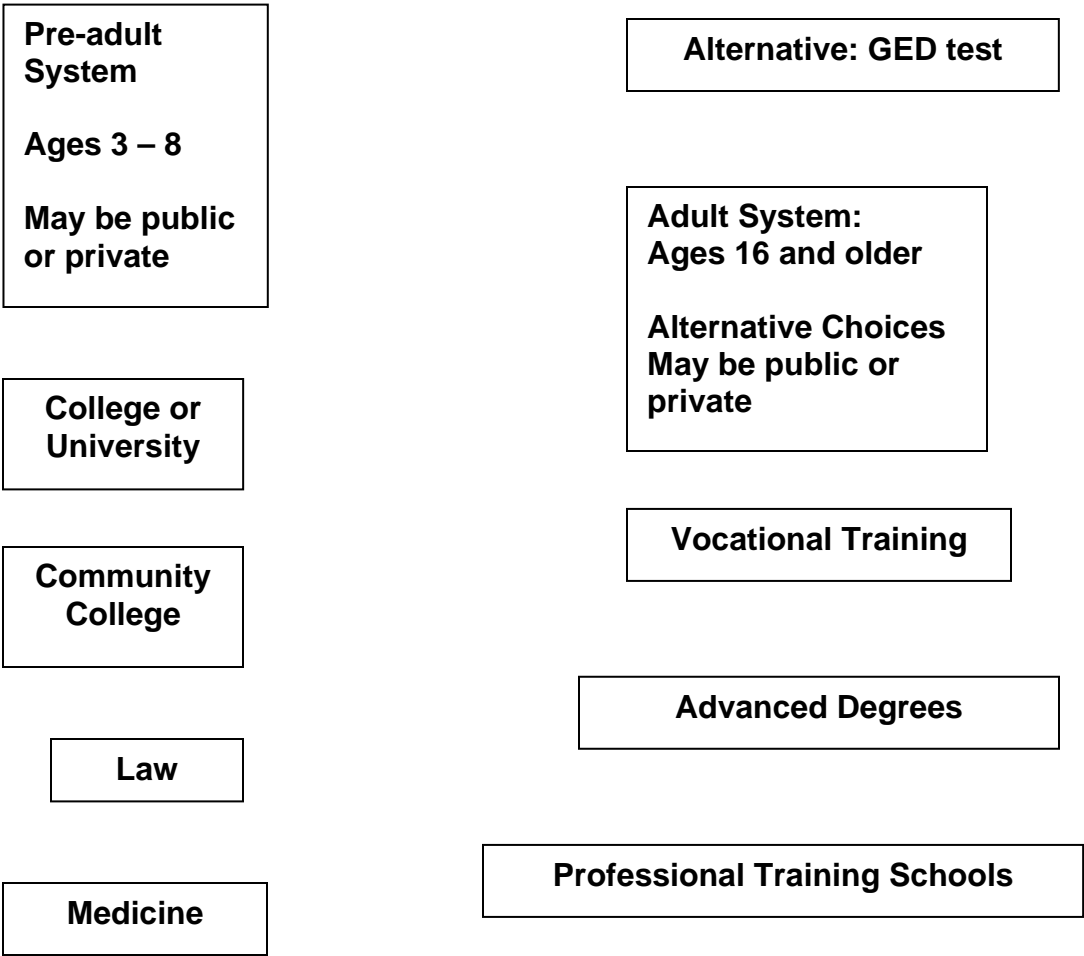
(a) an elementary school (b) a vocational or trade school (c) a university

PRACTICE SHEET 3

Name: _____ Date: _____

Parts of the American Educational System

Pre-school	Younger than 5 years old
Kindergarten	5 years old
Elementary School	6 – 12 years old
Junior High School	14 – 18 years old



PRACTICE SHEET 4

Name: _____ Date: _____

Writing about the Stories

After you log in, go to Learning Units, then to “Learning in the U.S.A.”

Today we will be studying “The American Education System”

1) Read the Introduction (4 pages) and then:

2) Select one of the three stories:

Malika's Story -- if you have children and want to know more about public schools

Ramon's Story -- if you are interested in finding out about vocational education and getting classes to pass a licensing test

Jan's Story -- if you want more information about going to college and financial aid

Read the story carefully. Write four new sentences (don't copy!) about the situation of the person in the story.

- a) _____
- b) _____
- c) _____
- d) _____

4) Bring this paper to class next week. We will talk about it together! If you finish one person's story before class is over, select another person (Jan, Ramon or Malika) to read about. Or, go to the Online Community and read the Online Discussion.

PRACTICE SHEET 5

Name: _____ Date: _____

Seek and Find

While you are doing the activities in this Unit, look for (seek) the answers to these questions.

1. Where is Malika from? _____
2. How old are her children?
Hamid _____ Ameena _____ Ali _____
3. Schools in the U. S. usually begin with _____ and go through _____.
4. What schools will Malika's children be in?
Hamid _____ Ameena _____ Ali _____
5. What kind of school can Malika send her children to for them to get teaching in her religion? _____
6. Where does the money for public schools come from?

7. Where is Ramon from? _____
8. What kind of license does Ramon want to get? _____
9. What does GED stand for? _____
10. Where is Jan from? _____
11. What did he do in his country? _____
12. What does Jan want to do? _____
13. Answer these questions about the differences between community colleges and other colleges and universities:
 - a) Community colleges are _____ year programs.
 - b) International students would usually need to take a _____ test to show they understand English.
 - c) Community college students often go to school at _____.
 - d) University students often are _____-time and go to class during _____.